

## M/J Research 3 2024-2025 Pacing Guide

## Strands Key:

EE - ELA Expectations\*

R - Reading

C - Communication

V - Vocabulary

F - Foundations\*

The ELA Expectations are overarching skills that are embedded throughout each unit. They are continually developed throughout the year, ELA Expectations can be found in Appendix A (pg. 147) of the B.E.S.T. Standards guide.

The Foundations strand is only explicitly taught within Intensive Reading classes. More information can be found in Appendix E (pg. 206) of the B.E.S.T. Standards guide.

Stacked Benchmarks are all benchmarks that are taught and/or practiced within the unit.

	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 1	1	SyncStart: The Tell-Tale Heart (6 days – direct instruction) -Skill: Annotation -Skill: Context and Connotation – Context Clues -Skill: Textual Evidence -Skill: Context and Connotation – Connotation and Denotation  Let 'Em Play God (4 days – direct instruction) -Skill: Purpose and Perspective -Skill: Argument – Reasoning  The Gift of the Magi (3 days – direct instruction)	August 12 – October 11	ELA.8.V.1.3  ELA.8.R.2.3, ELA.8.R.2.4  ELA.8.R.3.1
	Novel Options for Teacher- led Stations ONLY	StudySync options: Ten-Days in a Mad House  SSYRA options: Me and Banksy Jinsed Coop Knows the Scoop Amarl and the Night Brothers Archimancy Lola Benko, Treasure Hunter Scritch Scratch Words on Fire Hush-A-Bye Long Lost  BEST titles; Dr. Jekyll and Mr. Hydle I Will Always Write Back Rip Van Winkle Sir Gawain and the Green Knight Swiss Family Robinson Team Moon: How 400,000 People Landed Apollo 11 on the Moon The Call of the Wild The Princess and the Goblin The Wright Brothers: How They Invented the Airplane Trapped	August 12 – October 11	Practice opportunities for: ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.R.2.2, ELA.8.R.2.3, ELA.8.R.2.4,ELA.8.R.3.1 ELA.8.R.3.3, ELA.8.V.1.3
	Project Based Learning Option	Literacy Club  Project Question: How can I engage others with mystery stories?	August 12 – October 11	ELA.8.C.4.1
	Assessments:  Achieve Level Set Progress Monitoring (Tier 2)		Expectations:     Achieve 3000: 2 articles/week at 75% or higher     Stations (Ex. Teacher-led, Vocabulary, Novel Study, Achieve)	

<b>®</b>	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 2	2	Literary Focus / I'm Nobody! Who are you? (4 days – direct instruction) -Skill: Poetry  Curtain Call / So where are you from? (5 days – direct instruction) -Skill: Central Idea -Skill: Interpreting Figurative Language  Inside Out and Back Again / Theories of Time and Space / The Road Not Taken (7 days – direct instruction) -Skill: Poetry -Skill: Interpreting Figurative Language	October 15 – December 20	ELA.8.R.2.2, ELA.8.R.3.1 ELA.8.R.3.1
	Novel Options for Teacher-led Stations ONLY	StudySync options; Inside Out & Back Again  SSYRA options: When Stars Are Scattered The Unteachables The Miscalculations of Lightning Girl Bouncing Back Clean Getaway The Unsung Hero of Birdsong, USA Concealed Curse of the Night Witch The Elephant in the Room Born Behind Bars Invisible Valentina Salazar is NOT a Monster Hunter Wayward Creatures BEST titles: Dr. Jekyll and Mr. Hyde I Will Always Write Back Rip Van Winkle Sir Gawain and the Green Knight Swiss Family Robinson Team Moon: How 400,000 People Landed Apollo 11 on the Moon The Call of the Wild The Princess and the Goblin The Wright Brothers: How They Invented the Airplane Trapped	October 15 – December 20	Practice opportunities for:  ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.R.1.3, ELA.8.R.2.2, ELA.8.R.2.3, ELA.8.R.2.4, ELA.8.R.3.1, ELA.8.R.3.1, ELA.8.R.3.1, ELA.8.V.1.1, ELA.8.V.1.1,
	Project Based Learning Option	Community Theatre <u>Project Question:</u> How can I help others celebrate who they are?	October 15 – December 20	ELA.8.C.4.1
	Assessments: Progress Monitoring (Tier 2)		Expectations:  Achieve 3000: 2 articles/week at 75% or higher  Stations (Ex. Teacher-led, Vocabulary, Novel Study, Achieve)	

	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 3	3	A Night to Remember / Address to the Nation on the Explosion of the Space Shuttle Challenger (5 days – direct instruction) -Skill: Paraphrasing and Summarizing -Skill: Structure – Informational Text Structure  A Kenyan Teen's Discovery: Let There Be Lights to Save Lions (4 days – direct instruction) -Skill: Structure – Print and Graphic Features -Skill: Context and Connotation – Word Relationships  Mother to Son / Learning to Read / Narrative of the Life of Frederick Douglass, an American Slave (7 days – direct instruction) -Skill: Structure – Informational Text Structure -Skill: Interpreting Figurative Language	January 7 – March 14	ELA.8.R.2.1, ELA.8.R.2.1, ELA.8.V.1.3 ELA.8.V.1.3
	Novel Options for Teacher-led Stations ONLY	StudySync options: The Call of the Wild  SSYRA options: Cleo Porter and the Body Electric Becoming Muhammad Ali A Wish in the Dark Dragon Ops Rivals A Duet for Home Scout is Not a Band Kid Skandar and the Unicorn Thief Winnie Zeng Unleashes a Legend BEST titles: Dr. Jekyll and Mr. Hyde I Will Always Write Back Rip Van Winkle Sir Gawain and the Green Knight Swiss Family Robinson Team Moon: How 400,000 People Landed Apollo 11 on the Moon The Call of the Wild The Princess and the Goblin The Wright Brothers: How They Invented the Airplane Trapped	January 7 – March 14	Practice opportunities for:  ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.R.1.4, ELA.8.R.2.1, ELA.8.R.2.3, ELA.8.R.2.3, ELA.8.R.2.4, ELA.8.R.3.1, ELA.8.R.3.1, ELA.8.R.3.1, ELA.8.R.3.2, ELA.8.R.3.3, ELA.8.V.1.1, ELA.8.V.1.1, ELA.8.V.1.2, ELA.8.V.1.3
	Project Based Learning Option	Talent Show  Project Question:  How can we step out of our comfort zones?	January 7 – March 14	ELA.8.C.4.1
	Assessments: Progress Monitoring (Tier 2)		Expectations:  Achieve 3000: 2 articles/week at 75% or higher  Stations (Ex. Teacher-led, Vocabulary, Novel Study, Achieve)	

<b>®</b>	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 4	4	Gaming Communities (5 days – direct instruction) -Skill: Argument – Arguments and Claims -Skill: Argument - Reasoning  Across Five Aprils (4 days – direction instruction) -Skill: Perspective and Point of View  To America / Letters of a Civil War Nurse / Gettysburg Address (7 days – direct instruction) -Skill: Argument – Arguments and Claims -Skill: Context and Connotation – Connotation and Denotation -Skill: Paraphrasing and Summarizing	March 25 – May 30	ELA.8.R.2.4 ELA.8.R.1.3 ELA.8.R.2.4, ELA.8.R.3.2, ELA.8.V.1.3
	Reading	FAST Reading Prep - Deliberate spiral review of reading Benchmarks with highest need (collaborate with ELA)	April 29 – May 2 FAST Reading: May 5 – May 9	Spiral review of all Reading and Vocabulary Benchmarks Targeted stations on specific Benchmarks
	Novel Options for Teacher-led Stations ONLY	StudySync options: Across Five Aprils The Adventures of Tom Sawyer Refugee (Unit 5) I Will Always Write Back (Unit 6) The Dark is Rising (Unit 6)  SSYRA options: Charlie Thorne and the Last Equation Bloom Wildfire: A Novel Double the Danger and Zero Zucchini Pixie Pushes On Quintessence The Smartest Kid in the Universe Starfish 96 Miles Escape Linked The Monster Missions Treasure Tracks BEST titles: Dr. Jekyll and Mr. Hyde I Will Always Write Back Rip Van Winkle Sir Gawain and the Green Knight Swiss Family Robinson Team Moon: How 400,000 People Landed Apollo 11 on the Moon The Call of the Wild The Princess and the Goblin The Wright Brothers: How They Invented the Airplane Trapped	March 25 – May 30	Practice opportunities for: ELA.8.R.1.1, ELA.8.R.1.3, ELA.8.R.1.4, ELA.8.R.2.1, ELA.8.R.2.2, ELA.8.R.2.3, ELA.8.R.2.4, ELA.8.R.3.1, ELA.8.R.3.2, ELA.8.R.3.3, ELA.8.R.3.4, ELA.8.V.1.1, ELA.8.V.1.2, ELA.8.V.1.2, ELA.8.V.1.3
	Project Based Learning Option	Pen Pal Program <u>Project Question:</u> How can I use words to build a relationship?	March 25 – May 30	ELA.8.C.4.1
	Assessments:  Achieve End of Year Level Set Progress Monitoring (Tier 2)		Expectations:  Achieve 3000: 2 articles/week at 75% or higher  Stations (Ex. Teacher-led, Vocabulary, Novel Study, Achieve)	